



Math Intervention 8 Syllabus

Flushing Middle School

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Overview: The Math Intervention program at Flushing Middle School is designed to assist students with the math skills and strategies that will enable them to be successful in the general area of mathematics. The emphasis will be on creating a positive environment that each student will be able to be an active learner through a more non-traditional approach. The students will engage in various "hands-on" activities as well as be given written assignments which will help reinforce the skills necessary within the traditional math class.

This class does not replace the math class needed in 8th grade, it will however, provide a better understanding for the concepts that are covered in the Math 8 class. Smaller class sizes and student participation in daily activities are important to the success of the program. The program is one semester long, with some of the students having the option of continuing on with a new set of objectives for the second semester. Homework support will also be given. Students will not receive letter grades, rather a P (Passing), P-, or F (Failing).

Classroom Procedures & Policies

Assessments/Grades: Each student is expected to participate daily. A passing (P) grade will be given at the end of the semester to all students who participate in the program. Letter grades will not be given; however, assessments will be done to monitor the student's strengths and weakness'.

Bathroom/Drink Passes: Each student will be given (5) passes each semester to be used for bathroom or drinks. To avoid losing valuable instructional time, please try to use the passing time.

Class Preparation: Students are expected to bring a pencil and planners to class each day, failure to do so may result in a P- for the day. Student materials, binders, folders, and all manipulatives will be provided in class.

Classroom Discipline: Students are expected to follow the responsibilities and procedures of the classroom and Flushing Middle School. Disruptions take time away from the classroom activities and will not be tolerated. A verbal warning to the student will be given. If the problem cannot be resolved with the classroom, a phone call home, or referral to the office will be given.

Communication: As a parent myself, I believe communication is important to a student's success. Please feel free to call or email me with questions at any time. Parent Vue is an excellent resource to monitor your student's grades.

Food/Drinks: None of which is permitted in the classroom. Gum is allowed as long as it doesn't become a problem.

Homework: Your child should not have homework unless he/she misses an assignment due to an absence and the teacher deems it necessary for make-up, otherwise, all work will be done in class together. Some of the classroom work will be hands-on, therefore, unable to make-up when missed.

Tips for Success:

- ❖ Follow the progress your child is making in math, check for homework.
- ❖ Try to be aware of how your child is being taught math, don't teach shortcuts that conflict with the approach the teacher is using. Check with the teacher and ask what you can do.
- ❖ Provide a quiet study place after school for them to study and do homework.
- ❖ Find a study buddy or tutor, check with the local school district for volunteers/free tutors.
- ❖ Many students need help getting/staying organized, make sure they keep notes.
- ❖ Provide opportunities to relate time/money/fractions at home to real-life situations.
- ❖ Make sure your child knows the basic skills: addition, subtraction, multiplication; and division. Using games/flashcards are good ways to reinforce such skills.
- ❖ Visit Parent Vue on a regular basis
- ❖ Check out websites for parents, there are several out there. Some suggestions are:
www.aplusmath.com; www.math.com/; www.math-and-reading-help-for-kids.orgwww.mathworksheetscenter.com; <http://ezinearticles.com>