



# Flushing Middle School

8100 Carpenter Rd  
Flushing, Mi 48433

Dear Parents:

Hello, my name is Melody Keeler and I'd like to thank you for giving me the opportunity to work with your child this year. I am teaching the Math Intervention Program for 8<sup>th</sup> grade and 8<sup>th</sup> grade Pre-Algebra. I am also the National Junior Honor Society Advisor. This is my thirteenth year here at the Middle School, I have previously taught second grade at Elms Elementary for ten years.

I have an Elementary Certification grades K-8, with a Major in Language Arts and a Minor in Mathematics. I also have a Masters Degree in Education, as well as 30 credits beyond my Master's Degree. I am a Flushing graduate as well as current resident where I reside with my spouse Steve and one of my three children.

My mission as an educator is to create an environment where the students feel successful and apart of. I will work to familiarize myself with the needs and learning styles of each individual student as quickly as possible. This is a wonderful period in your child's life; I hope to make it a successful and enjoyable math experience for everyone.

I have attached the Pre-Algebra Syllabus for your convenience. Please look it over and review it with your child. Please let me know if you have any questions. Communication is important, your child should know we are working together to help him/her become successful learners. You may leave a phone message or email, however, the quickest form of communication is usually through email as sometimes a phone call during class isn't possible.

Again, thank you for giving me the opportunity to work with your child; I'm sure it will be an exciting, educational year for all of us.

Sincerely,

Melody Keeler  
Math Teacher, Flushing Middle School  
810-591-3177

- ❖ Follow the progress your child is making in math, check for homework, check out Parent Web, please don't take their word for it.
- ❖ Try to be aware of how your child is being taught math, don't teach shortcuts that conflict with the approach the teacher is using. Check with the teacher and ask what you can do.
- ❖ Provide a quiet study place after school for them to study and do homework.
- ❖ Find a study buddy or tutor, check with the local school district for volunteers/free tutors. Flushing High School's Math Mu Alpha Theta program offers free tutoring on Tuesday & Thursdays.
- ❖ Many students need help getting/staying organized, make sure they keep notes.
- ❖ Provide opportunities to relate time/money/fractions at home to real-life situations.
- ❖ Make sure your child knows the basic skills: addition, subtraction, multiplication; and division. Using games/flashcards are good ways to reinforce such skills.
- ❖ Check out websites for parents, there are several out there. Some suggestions are:  
[www.aplusmath.com](http://www.aplusmath.com); [www.math.com/](http://www.math.com/); [www.math-and-reading-help-for-kids.org](http://www.math-and-reading-help-for-kids.org)  
[www.mathworksheetscenter.com](http://www.mathworksheetscenter.com); <http://ezinearticles.com>  
There are many more on my website.