

Flushing Community Schools Extended COVID-19 Learning Plan Reconfirmation Meeting Required Every 30 Days After Initial Plan Approval

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for December, 2020 (December 15, 2020)

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As you are aware, we have continued to be in constant communication with the Genesee County Health Department, and they have been fully supportive of the learning plans that we have adopted. We met extensively with the health department on Wednesday, December 9th and again on Monday, December 14th, and our amended plan continues to be supported by the GCHD and follows their guidance. While the numbers continue to show clear indication of community spread, both within the Flushing community and Genesee County, there continues to be no evidence of person to person transmission within our school buildings amongst our students or staff members. During the time that we have allowed in person instruction, we believe it is largely due to the diligence of our staff members and students, as well as the mitigation strategies, including diluted population of students (hybrid), social distancing of 6 feet or greater whenever possible, the use of masks, readily available and proper use of PPE, adherence to strict cleaning and disinfection protocols, and an increased emphasis on proper hygiene, including hand sanitizing, hand washing, and proper covering of cough and sneeze. Over the course of the last two weeks, when students have been 100% remote, student cases, as reported to us by the MDHHS have remained low. We have also begun to see a reduction in impacted staff, giving us hope that with a few more positive weeks, we will have the necessary staff to assure a safe and effective learning environment.

Although we are currently 100% online for all students, it is important to note that we have roughly 73% of our students that have elected to attend school using our hybrid learning plan when allowing in person learning and 27% that have continued with our

100% online learning option.

As you are aware, in following the MDHHS order for Grades 9-12 and due to an ongoing lack of adequate staffing (Staff illness / quarantine) district wide, our students have remained 100% online since November 18 (Secondary) and November 30th (K-6). As you are aware, it has been our intention since the beginning of the school year to offer in-person instruction to our students as long as we could do it safely and effectively. During our in-person instruction, we have been proud of the fact that we have been able to keep our students and staff members safe and in school by successfully adhering to the necessary mitigation standards within our school buildings. It has been a true team effort with our families and we are thankful for their adherence to these protocols so that we can consider bringing students back into the classroom. In considering bringing students back into the classroom, we need to make sure that we continue to work with our families to make sure all mitigation strategies are followed in our buildings. Additionally, we need to emphasize that parents need to keep their students home if they are exhibiting any symptoms, or if they have been exposed to any symptomatic people in the household. Furthermore, students should absolutely be kept out of school if they are awaiting test results or if someone in the home or that they have been exposed to is awaiting test results.

As stated in our November learning plan, we committed to re-evaluating our teaching and learning plan in advance of January 4th in hopes of being able to bring our students back into the classroom as soon as we could safely do so, based on positive cases with students and staff members and the ongoing impact on suitable staffing. Based on the information available to us at this time, and with the support of the Genesee County Health Department (who strongly urge a 7-10 day pause of inperson instruction following the possibility of large social gatherings, such as Christmas or New Year's Eve), we are currently supportive of and planning on bringing our K-12 students back into the classroom using our hybrid learning schedule as early as Monday, January 11, 2021. This recommendation is being made based on the information that we have available to us at this time, and is certainly subject to change leading up to this date. Based on ongoing feedback and dialogue with GCHD, there are currently very low numbers of Covid positive Flushing Community School students and our staffing levels seemingly continue to improve to a point where we feel that we can provide a consistent and highly effective in person product by January 11, 2021. As I have previously stated, our ability to staff appropriately for in-person learning is directly related to community spread and correlates with county data. When there have been rising numbers in our county, we have had more staff members impacted and vice/versa. Knowing this return to hybrid/ in-person learning is roughly 4 weeks away, we acknowledge that a lot can change in that time frame and will continue to evaluate the data and the reality of the virus and its impact on staff and students over the next few weeks in advance of January 11th.

The recommendation to return as early as January 11th is being made consistent with our commitment to allow for in-person learning as long as we can do it safely and effectively. While a more natural break exists a few weeks later, at the end of the first semester, we do not want to keep students physically out of the classroom any longer than necessary simply to reach a more natural break. We do not wish to yo-yo students back and forth, knowing that consistency is incredibly important, but we are hopeful that we will be able to bring them back in-person and keep them back in person based on the information that we have. If it becomes necessary to delay our in-person return utilizing our hybrid schedule beyond January 11th, 2021 for any reason over the next 4 weeks, it will be communicated to you as soon as possible during the week of January 4th, 2021.

As I have consistently shared, we want to continue to do whatever we can to keep our students and staff members safe while ensuring a highly effective learning environment. While returning to on-line instruction throughout this month allowed us to do that despite the circumstances that we were facing with a growing number of quarantined students and staff members, we believe that a return to in-person learning using our hybrid learning plan can be done safely and effectively starting on January 11th based on the information that we have at this time. Should there be an extension to the MDHHS order for students in grades 9-12, we will certainly adhere to the order and communicate any impact that it might have on our learning plans for other grades. Again, I cannot emphasize enough that our return under our hybrid instructional/ learning model as early as Monday, January 11th is tentative and subject to change based on feedback, guidance and data over the next three to four weeks. If overall numbers of cases and percent positive numbers continue to improve in Genesee County and in the Flushing community, allowing us to have the necessary staff to provide a safe and effective in-person learning environment, we look forward to having students back in the classroom on January 11th, 2021. Up until now, based on the data available to us regarding positive cases, our physical school buildings have been safe for both staff members and students alike, and we expect that to continue.

Finally, I will acknowledge that the hybrid Instructional/ learning model is a difficult model for both teachers and students. While it allows for the greatest amount of inperson learning possible and allows us to address some of the social emotional needs of our students, while assuring the greatest amount of necessary social distancing in our classrooms, it is our hope that consistently positive and improving data throughout the first quarter of 2021 will allow us to move in the direction of 5 days of in-person instruction at some point during the 2020-2021 school year. With this thought, we are hopeful that this hybrid model serves as a positive transitional learning model as opposed to the model that will be used for the remainder of the year. We will continue to follow the guidance of the GCHD regarding our learning plans, and will only remain in person if it is safe and effective to do so. Once again, I

urge those most passionate about a return to in-person instruction to be equally as passionate when it comes to doing the things that will put us in the best possible situation to bring students back and keep them back. On behalf of our teaching staff and district, we thank you for your ongoing partnership and support of making the most of this school year.

This evening, I will once again share with you the most recent data shared with us by the health department, as well as take you through the data available to us at www.mistartmap.info, the website used to capture the most recent data available to us. As mandated, I will also share our weekly attendance / two-way interaction rates for the last 4 weeks. We will then open our meeting to any public comments regarding the (re)confirmation of our Extended COVID 19 Learning Plan, should there be any.

Document Public Comments during this portion of meeting: (If applicable)

1. None

Review Weekly 2-Way Interaction Rates

NOV 16 – DEC 11, 2020	All Students
Week 1	November 16-20 - ECC - 90.32%, Central -93.24%, Elms - 91.22%, Seymour - 93.66%, Springview - 92.19%, Middle School - 88.38%, High School - 92.03%.
Week 2	November 23-27 - ECC - 90.04%, Central -90.13%, Elms - 88.34%, Seymour - 93.62%, Springview - 93.12%, Middle School - 89.18%, High School - 91.58%.
Week 3	November 30 - December 4 - ECC – 92.17%, Central -95.46%, Elms – 92.73%, Seymour – 95.31%, Springview – 95.04%, Middle School – 91.87%, High School – 93.57%.
Week 4	December 7 - December 11 - ECC – 94.62%, Central -95.25%, Elms – 93.41%, Seymour – 97.12%, Springview – 95.26%, Middle School – 91.74%, High School – 94.58%.