



**Flushing Community Schools
Extended COVID-19 Learning Plan
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval**

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for January, 2021 (January 12, 2021)

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As you are aware, we have continued to be in constant communication with the Genesee County Health Department, and they have been fully supportive of the learning plans that we have adopted. We continue to meet extensively with the health department, with our most recent meeting taking place on Wednesday, January 6th, and I can assure you that our learning plan continues to be supported by the GCHD and follows their guidance. Their continues to be an insistence on utilizing the most effective mitigation strategies, including a diluted population of students (hybrid), social distancing of 6 feet or greater whenever possible, the use of masks, readily available and proper use of PPE, adherence to strict cleaning and disinfection protocols, and an increased emphasis on proper hygiene, including hand sanitizing, hand washing, and proper covering of cough and sneeze. Over the course of the last six weeks, when students have been 100% remote, student cases, as reported to us by the MDHHS have remained low.

We currently have roughly 73% of our students that have elected to attend school using our hybrid learning plan when allowing in person learning and 27% that have continued with our 100% online learning option. We expect some shift in this number due to our current positive numbers in the county, community spread, availability of the vaccine, and the start of second semester on January 25th, 2021.

Our students returned to school utilizing our hybrid schedule yesterday, January 11th. After being 100% online since November 18 (Secondary) and November 30th (K-6). As you are aware, it has been our intention since the beginning of the school year to offer in-person instruction to our students as long as we could do it safely and

effectively. During our in-person instruction, we have been proud of the fact that we have been able to keep our students and staff members safe and in school by successfully adhering to the necessary mitigation standards within our school buildings. It has been a true team effort with our families and we are thankful for their adherence to these protocols so that we can consider bringing students back into the classroom. In recently bringing students back into the classroom, we need to make sure that we continue to work with our families to make sure all mitigation strategies are followed in our buildings. Additionally, we need to emphasize that parents need to keep their students home if they are exhibiting any symptoms, or if they have been exposed to any symptomatic people in the household. Furthermore, students should absolutely be kept out of school if they are awaiting test results or if someone in the home or that they have been exposed to is awaiting test results.

As you are aware, we were able to bring our K-12 students back into the classroom using our hybrid learning schedule on Monday, January 11, 2021. Based on ongoing dialogue with the GCHD, there are currently very low numbers of Covid positive Flushing Community School students and our staffing levels continue to improve to a point where we feel that we can sustain a consistent and highly effective in person product moving forward. As I have previously stated, our ability to staff appropriately for in-person learning is directly related to community spread and correlates with county data. When there have been rising numbers in our county, we have had more staff members impacted and vice/versa. As I have consistently shared, we want to continue to do whatever we can to keep our students and staff members safe while ensuring a highly effective learning environment and it is our hope that ongoing guidance and feedback from the health department, as well as having the necessary staffing levels will allow us to maintain this hybrid learning plan until the time that we are able to bring students in on a more regular basis.

As mentioned previously, at the start of 2nd semester (January 25th), we do anticipate a shift in the # of students requesting to go 100% online or hybrid. We have given our families the option to choose the instructional model that works best for them and have asked them to commit to this instructional delivery model for the duration of the third marking period. At the end of third marking period, we anticipate being able to allow parents to once again be able to switch instructional delivery systems if they so choose.

Finally, I will again acknowledge that the hybrid Instructional/ learning model is a difficult model for both teachers and students. While it allows for the greatest amount of in-person learning possible and allows us to address some of the social emotional needs of our students, while assuring the greatest amount of necessary social distancing in our classrooms, our hope remains that consistently positive and improving data throughout the first quarter of 2021 will allow us to move in the direction of 5 days of in-person instruction at some point during the 2020-2021 school year. With this thought, we are hopeful that our current hybrid model serves as a

positive transitional learning model as opposed to the model that will be used for the remainder of the year. We will continue to follow the guidance of the GCHD regarding our learning plans, and will only remain in person if it is safe and effective to do so. While I sound like a broken record, all of us remain passionate about a return to in-person instruction, and we need to be equally as passionate when it comes to doing the things that will put us in the best possible situation to bring students back and keep them back. On behalf of our teaching staff and district, we thank you for your ongoing partnership and support of making the most of this school year.

This evening, I will once again share with you the most recent data shared with us by the health department, as well as take you through the data available to us at www.mistartmap.info, the website used to capture the most recent data available to us. As mandated, I will also share our weekly attendance / two-way interaction rates for the last 4 weeks. We will then open our meeting to any public comments regarding the (re)confirmation of our Extended COVID 19 Learning Plan, should there be any.

Document Public Comments during this portion of meeting: (If applicable)

1. Parent with questions regarding mandatory vaccines for students and teachers
2. Parent with concerns regarding her daughter's 100% online courses
3. Parent sharing positives about her MS child's experience and the work of the teachers
4. Parent advocating for students to be in 5 days a week
5. Parent sharing positives and highly appreciative of his daughters Kindergarten teacher.

Review Weekly 2-Way Interaction Rates

DEC 7 – JAN 11, 2020	All Students
Week 1	December 7 - December 11 - ECC – 94.62%, Central -95.25%, Elms – 93.41%, Seymour – 97.12%, Springview – 95.26%, Middle School – 91.74%, High School – 94.58%.
Week 2	December 14 – December 18 - ECC – 95.86%, Central -96.88%, Elms – 93.04%, Seymour – 97.14%, Springview – 96.21%, Middle School – 91.19%, High School – 94.53%.

Week 3	December 21 - December 22 - ECC – 93.51%, Central -95.46%, Elms – 90.55%, Seymour – 94.76%, Springview – 94.02%, Middle School – 85.53%, High School – 91.25%.
Week 4	January 4 – January 8 - ECC – 96.26%, Central -95.25%, Elms – 94.93%, Seymour – 96.42%, Springview – 94.22%, Middle School – 90.48%, High School – 94.54%.