



Flushing Community Schools

522 N. McKinley Road, Flushing, MI 48433
Phone: (810) 591-1180 ~ Fax: (810) 591-0656

Timothy Z. Stein, Superintendent

January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Flushing Community District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Andrew Schmidt, Executive Director of Curriculum and Instruction for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IdCDRn> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

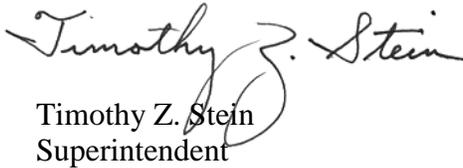
Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

Central Elementary School	NO LABEL	A key initiative that will continue to be implemented at Central Elementary school to accelerate achievement will be MAISA Reading and Writing Units of Study. These core curriculum components are being used by 1st - 6th grade teachers at Central to drive instruction, and structure assessments yielding positive student outcomes.
Elms Elementary School	NO LABEL	A key initiative that will continue to be implemented at Elms Elementary school to accelerate achievement will be MAISA Reading and Writing Units of Study. These core curriculum components are being used by 1st - 6th grade teachers at Elms to drive instruction, and structure assessments yielding positive student outcomes.
Flushing Early Childhood Center	NO LABEL	A key initiative that the ECC will expand and monitor is that which was chosen last year; our instructional paraprofessional initiative. This team continues to provide ongoing intervention for every child, and data shows our outcomes are improving. With continued focus, we hope to utilize this team more fully and to positively impact year end outcomes once again.
Seymour Elementary School	NO LABEL	A key initiative that will continue to be implemented at Seymour Elementary school to accelerate achievement will be MAISA Reading and Writing Units of Study. These core curriculum components are being used by 1st - 6th grade teachers at Seymour to drive instruction, and structure assessments yielding positive student outcomes.
Springview Elementary School	NO LABEL	A key initiative that will continue to be implemented at Springview Elementary school to accelerate achievement will be MAISA Reading and Writing Units of Study. These core curriculum components are being used by 1st - 6th grade teachers at Springview to drive instruction, and structure assessments yielding positive student outcomes.
Flushing Middle School	NO LABEL	A key initiative that will continue to be implemented at Flushing Middle School will be

		MAISA Reading and Writing Units of Study. These core curriculum components are being used by English 7 & 8 teachers at FMS to drive instruction, and structure assessments yielding positive student outcomes.
Flushing High School	NO LABEL	A key initiative that will continue to be implemented at Flushing High School to accelerate achievement will be implementing MAISA Reading and Writing Units of Study in all English 9, 10, 11, and 12th grade classes. These core curriculum components are being used to drive instruction, and structuring assessments yielding positive student outcomes.

In closing, we take great pride in our students and work hard to assure their continued success. The school improvement process engages our staff and parents in the critical work of analyzing our instructional programs and embracing the concept of continuous improvement. Through this process, we foster positive change for our students, parents, staff and community. The Flushing Community Schools are a prideful reflection of the community they represent through the academic, fine arts, athletic and extra-curricular success of our students. Go Raiders!

Sincerely,



Timothy Z. Stein
Superintendent