

English 9

Mr. McGregor

Email: david.mcgregor@flushingschools.org Classroom: 518

Phone Number: (810) 591-3826

Twitter: @FHSMcGregor

Remind: Text #81010 @MrMcG9

Classroom Expectations:

1. Be on time – in your seat, ready to learn. Leave the hallway conversation in the hallway. I love to mark tardies!
2. Be prepared - both mentally and physically. Use the restroom before class, be open to the material and participate in discussion. Don't be afraid to have fun in here.
3. Be respectful – This includes: yourself, classmates, guests, and the instructor. This also includes: others' belongings, classroom supplies and materials, etc. Disrespect is never cool.
4. Passes will be given based on teacher discretion. If they are abused, they will be revoked. The expectation should always be “no”, though the reality is almost always “yes”.

Classroom Supplies:

1. A Pencil & Pen – always.
2. A folder or 3-ring binder for classroom assignments
3. A spiral notebook or composition book
4. Textbook (Provided)
5. Planner (Optional, but highly recommended!)

Classroom Grading:

Grading will be based on percentages: assessments 60%, homework 40%. If you are absent, it is your responsibility to get all the material you missed. Any notes should be gathered from your fellow classmates. Handouts, assignments, etc. can be gathered from me personally. I will not track you down and remind you. Late work will be accepted for half credit up to one day past it's due date. You should make every attempt to be here daily. The students that come to school more frequently do better on tests and have better grades overall. They also keep up on all the best gossip and catch all the weird teacher behavior, like Mr. Tippet moonwalking on the tables.

Material Covered:

English 9 is a survey course covering many elements of writing, reading and literature. We will study a variety of short stories, informational texts, and novels by utilizing several reading strategies. My goal is to teach reading strategies that can be used in all of your classes and to provide you the basis for your future writing skills. I invite you to have an open mind about the writing we read and share, as well as open discussion about the types of literature you enjoy. This class is fun...seriously. **Note:** This class covers a variety of texts that do have some mild language, young adult themes, and cover current and historical events, if you anticipate this being an issue, please contact me.

Academic Honesty:

Plagiarism is considered copying someone else's work, writing, or ideas and using them as if they were you own. Any work that is found to be plagiarized will automatically receive a zero, and will be returned to the student. Make sure all your work is properly cited. Don't be “that guy/gal”.

Google Classroom:

Google Classroom is a great online resource for keeping in contact with parents and students after school hours. It is a requirement to sign up as supplemental material will be posted. You will be responsible for a weekly article discussion on Classroom. Additionally, all pieces of writing will be turned in digitally on Classroom. I will give more information about this in class. If you are unable to access the internet from home, the library is open every morning at 7 am, after school until 3pm, and is also available during lunch. I recommend students set reminder alarms on their phones or get used to logging into Classroom as to not forget these due dates.

My student username is: _____ My group code is: _____

Twitter/Remind:

I will be using Twitter for classroom updates and reminders. Both parents and students are welcome to follow me for this supplemental information. Remind is a service that allows mass text messages to my students and parents. Like Twitter, I will be using this for reminders and updates. Additional information will be provided in class. Keep in mind, all standard texting rates do apply.

FHS Website:

I update my website daily. Updates include printable assignments, supplemental instruction and daily lesson plans. This is a “one stop shop” for your questions, but should you have additional questions email me at any time. I am crazy enough to reply on a Saturday evening. If you have questions I will do my best to answer you ASAP. I love my job and want to help you every chance I get. Never be afraid to ask!

English 12

Mr. McGregor

Email: david.mcgregor@flushingschools.org Classroom: 518

Phone Number: (810) 591-3826

Twitter: @FHSMcGregor

Remind: Text #81010 @MrMcG12

Classroom Expectations:

1. Be on time – in your seat, ready to learn. Leave the hallway conversation in the hallway. I love to mark tardies!
2. Be prepared – both mentally and physically. Use the restroom before class, be open to the material and participate in discussion. Don't be afraid to have fun in here.
3. Be respectful – This includes: yourself, classmates, guests, and the instructor. This also includes: others' belongings, classroom supplies and materials, etc. Disrespect is never cool.
4. Passes will be given based on teacher discretion. If they are abused, they will be revoked. The expectation should always be “no”, though the reality is almost always “yes”.

Classroom Supplies:

1. A Pencil & Pen – always.
2. A folder or 3-ring binder for classroom assignments
3. A spiral notebook or composition book
4. Current Novel (Provided)
5. Planner (Optional, but highly recommended!)

Classroom Grading:

Grading will be based on percentages: assessments 60%, homework 40%. If you are absent, it is your responsibility to get all the material you missed. Any notes should be gathered from your fellow classmates. Handouts, assignments, etc. can be gathered from me personally. I will not track you down and remind you. Late work will be accepted for half credit up to one day past it's due date. You should make every attempt to be here daily. The students that come to school more frequently do better on tests and have better grades overall. They also keep up on all the best gossip and catch all the weird teacher behavior.

Material Covered:

The writing portion of English 12 is designed to introduce students to writing they will see both in the workplace and college. Essays include argumentation, narrative, definition, etc. While writing, we will be covering both MLA and APA citation styles. Concerning reading, novels will include, Fahrenheit 451, 1984, Maus I & II, etc. Additionally, we will look at current social issues, draw parallels between literature and current events, and discuss the role literature plays in modern society. Given the nature of the course, students are asked to respect the opinions of their colleagues. Yes, we will debate. Yes, you will find some people don't share your opinion. Ideally, you will respect their opinion and the world will keep turning. Our goal is to provide you with an English instruction that will help you for whatever your future holds, while illustrating the importance of being a socially conscious citizen.

Academic Honesty:

Plagiarism is considered copying someone else's work, writing, or ideas and using them as if they were your own. Any work that is found to be plagiarized will automatically receive a zero, and will be returned to the student. Make sure all your work is properly cited. Don't be “that guy/gal”.

Google Classroom:

Google Classroom is a great online resource for keeping in contact with parents and students after school hours. It is a requirement to sign up as supplemental material will be posted. You will be responsible for a weekly article discussion on Classroom. Additionally, all writing assignments will be turned in on Classroom. I will give more information about this in class. If you are unable to access the internet from home, the library is open every morning at 7 am, after school until 3pm, and is also available during lunch.

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FHS Website:

I update my website daily. Updates include printable assignments, supplemental instruction and daily lesson plans. This is a “one stop shop” for your questions, but should you have additional questions email me at any time. I am crazy enough to reply on a Saturday evening. If you have questions I will do my best to answer you ASAP. I love my job and want to help you every chance I get. Never be afraid to ask!

Writing for Publication

Mr. McGregor

Email: david.mcgregor@flushingschools.org Classroom: 102

Phone Number: (810) 591-3826

Twitter: @FHSMcGregor

Classroom Expectations:

1. Be on time – in your seat, ready to learn. Leave the hallway conversation in the hallway. I love to mark tardies!
2. Be prepared – both mentally and physically. Use the restroom before class, be open to the material and participate in discussion. Don't be afraid to have fun in here.
3. Be respectful – This includes: yourself, classmates, guests, business contacts, and the instructor. This also includes: others' belongings, classroom supplies and materials, etc. Disrespect is never cool.
4. Be ready to work! – This class will be a lot of work. We have to finish a polished, 32-page book in 30 days.
5. Be ready to work! Pt. 2 – The Blazer is entirely funded through students selling advertising. This requires forging business relationships with many local businesses. Your attempt at selling ads is not optional.
6. Passes will be given based on teacher discretion if they are abused they will be revoked. The expectation should always be “no”, though the reality is almost always “yes”.

Classroom Supplies:

1. A Pencil & Pen – always.
2. A folder or 3-ring binder for classroom assignments
3. A spiral notebook or composition book
4. Planner (Optional, but highly recommended!)

Classroom Grading:

Grading will be based on in class writing and design assignments, as well as collected service hours. Service hours will be required and could vary per issue. Service hours include writing, design, photography, research, delivery, etc. done outside of class. Missing handouts, assignments, etc. can be gathered from me personally. I will not track you down and remind you. Late work will be accepted for half credit up to one day past it's due date. You should make every attempt to be here daily. This class will not function properly without the 100% support and commitment of the entire class. Your attendance is of the utmost importance to producing a quality issue in a timely manner. Again, our goal is to produce a 32 page book in 30 days. We need you. Show up.

Material Covered:

Writing for Publications handles the production, editing and distribution of Flushing High Schools's award winning newspaper The *Blazer*. The course will cover the basics of journalistic reporting and editing, page layouts and journalistic integrity. The course also covers introductory graphic design using Adobe Creative Suit. This is the industry standard in graphic design, and having basic skills in the program is an employable skill. Lastly, we will be creating and fostering business relationships by selling advertising. Advertisement sales is what will keep this newspaper running.

Academic Honesty:

Plagiarism is considered copying someone else's work, writing, or ideas and using them as if they were you own. Any work that is found to be plagiarized will automatically receive a zero, will be ineligible to be published, and you will lose your right to be published in The *Blazer*. Additionally, should we print plagiarised material, The *Blazer* could be put in jeopardy. Make sure all your work is properly cited. Don't be “that guy/gal”.

Twitter/Trello/Slack:

I will be using Twitter for classroom updates and reminders. Both parents and students are welcome to follow me for this supplemental information. Slack is a group messaging website that allows students to plan and coordinate stories, coverage, potential advertisers, and editing. The idea is to foster a community where we lean on each other as the magazine is developed. It is important that the editors and management positions keep in contact with the students to ensure certain tasks are completed. Like Twitter, I will be using this for reminders and updates. Additional information will be provided in class. Trello is an online to-do list that allows us to sort stories into sections, locate and distribute potential advertisers, and share ideas. While these are optional, editors must have a way to contact you should we need assistance with your story. During deadline week, we might need to contact you to ensure that your piece gets edited or published correctly. Cuts may be made if contact is not made with the author of the piece.

FHS Website:

This class will rarely reference my website however, I update my website daily. Updates include printable assignments, supplemental instruction and daily lesson plans. This is a “one stop shop” for your questions, but should you have additional questions email me at any time. I am crazy enough to reply on a Saturday evening. If you have questions I will do my best to answer you ASAP. I love my job and want to help you every chance I get. Never be afraid to ask!